DBQ Checklist

AP WOrld History

# Intro Paragraph

## Overview

What SPECIFICALLY is the question asking you to do?

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What groupings (categories) did you come up with? Provide the document #’s associated with each grouping.

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## Contextualization

What is the bigger picture here? How are you setting up your story? State what that is in the box below.

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## Thesis Statement

Write your thesis statement in the box below.

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How do your categories address what the question is asking for?

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# Body Paragraph #1

## Topic Sentence

Does your topic sentence contain your grouping documents in parentheses? Write it in the box below.

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| --- |
|  |

## Summarize / Tie Back to Thesis

Do you make reference to every document listed in that grouping in this paragraph? Have you addressed each document properly?

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| --- |
|  |

Provide evidence that shows your understanding of **ONE** of the documents in your grouping.

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| --- |
|  |

## Analyze / Sourcing

Who or what is the source of your document? Give **ONE** example of your sourcing in this paragraph.

|  |
| --- |
|  |

Explain what it is about this source’s background/context that shapes the perspective of the document.

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|  |

## Evidence Beyond the Documents:

What outside evidence are you pulling in to make your argument stronger? Give a brief example.

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# Body Paragraph #2

## Topic Sentence

Does your topic sentence contain your grouping documents in parentheses? Write it in the box below.

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## Summarize / Tie Back to Thesis

Do you make reference to every document listed in that grouping in this paragraph? Have you addressed each document properly?

|  |
| --- |
|  |

Provide evidence that shows your understanding of **ONE** of the documents in your grouping.

|  |
| --- |
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## Analyze / Sourcing

Who or what is the source of your document? Give **ONE** example of your sourcing in this paragraph.

|  |
| --- |
|  |

Explain what it is about this source’s background/context that shapes the perspective of the document.

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## Evidence Beyond the Documents:

What outside evidence are you pulling in to make your argument stronger? Give a brief example.

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# Body Paragraph #3

## Topic Sentence

Does your topic sentence contain your grouping documents in parentheses? Write it in the box below.

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## Summarize / Tie Back to Thesis

Do you make reference to every document listed in that grouping in this paragraph? Have you addressed each document properly?

|  |
| --- |
|  |

Provide evidence that shows your understanding of **ONE** of the documents in your grouping.

|  |
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## Analyze / Sourcing

Who or what is the source of your document? Give **ONE** example of your sourcing in this paragraph.

|  |
| --- |
|  |

Explain what it is about this source’s background/context that shapes the perspective of the document.

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## Evidence Beyond the Documents:

What outside evidence are you pulling in to make your argument stronger? Give a brief example.

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# Reasoning Paragraph

How are you approaching your REASONING paragraph? Counter point? Another region of the world at that time? Another time period in history?

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State the example that you are using to show your counter point or how your historical theme is repeating itself.

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# Self-Analysis

Write one of your pieces of evidence in the box below that you think may be the strongest. What makes this evidence the best?

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Write one of your pieces of evidence in the box below that you think may be weak. What could you do to make this evidence better?

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