

LEQ STRUCTURE

INTRO PARAGRAPH

CONTEXTUALIZATION

- 3-4 Sentences
- Set the Stage
- What is going on in the world in that region leading up to that event
- “Previously on...”
- Brainstorm specific people, events, places, etc.

THESIS

- Use all information given to you in the prompt (time period, region, etc.)
- ANSWER THE QUESTION
- Use TWO specific pieces of information to answer the question
- May be helpful to address the counterpoint here (Although _____) (Despite _____)

BODY PARAGRAPH 1

- Topic Sentence can be the same as your [evidence A] and [evidence B]
- State similarity/difference, cause/effect, or change/continuity
 - What was it specifically
 - Demonstrate this with at least **TWO** supporting details per paragraph
 - Use historical figures, places, events, facts, etc. (BE SPECIFIC)
- NAME IT
- DEFINE IT
- EXPLAIN IT
- Use Causation Terms to explain / analyze
 - “Due to,” “Because of,” “The reason for,” etc.

BODY PARAGRAPH 2

- Topic Sentence can be the same as your [evidence A] and [evidence B]
- State similarity/difference, cause/effect, or change/continuity
 - What was it specifically
 - Demonstrate this with at least **TWO** supporting details per paragraph
 - Use historical figures, places, events, facts, etc. (BE SPECIFIC)

- NAME IT
- DEFINE IT
- EXPLAIN IT
- Use Causation Terms to explain / analyze
 - “Due to,” “Because of,” “The reason for,” etc.

CONCLUSION (OPTIONAL!)

- Only if there is time
- Restate your thesis in different terminology
 - DON'T REWRITE THE SAME THING!!!
 - If you missed it once, you'll miss it again this way
- Reverse engineer your intro paragraph
- You also get a second chance at Contextualization here!